



# French at Downview



## **Intent: This is why we teach what we teach:**

At Downview Primary, French is fully inclusive to every child. Our aims are to: fulfil the requirements of the National Curriculum for French, provide a broad and balanced curriculum and ensure the progressive development of knowledge and skills.

The Kapow French scheme of work, which we use at Downview, aims to instil a love of language learning and an awareness of other cultures. We want pupils to develop the confidence to communicate in French for practical purposes, using both written and spoken French. Through our scheme of work, we aim to give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages, developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future. Kapow Primary's French scheme of work supports pupils to meet the national curriculum end of Key stage 2 attainment targets

## **Implementation: This is what we do:**

To ensure high standards of teaching and learning in French, we implement a curriculum that is progressive throughout the whole school.

The French scheme of work is designed with six strands that run throughout.

These are:

- Speaking and pronunciation
- Listening
- Reading and writing
- Grammar
- Intercultural understanding
- Language detective skills

## **Impact: By the time children leave our school, they will:**

Within French, we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry based learning opportunities to help children gain a coherent knowledge and understanding of each unit of work covered throughout the school.

After the implementation of Kapow Primary French, pupils should leave school equipped with a range of language-learning skills to enable them to study French, or any other language, with confidence at Key Stage 3.

The expected impact of following the Kapow Primary French scheme of work is that children will:

- Be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion.
- Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts.
- Speak and read aloud with confidence and accuracy in pronunciation.
- Demonstrate understanding of spoken language by listening and responding appropriately.
- Use a bilingual dictionary to support their language learning.
- Be able to identify word classes in a sentence and apply grammatical rules they have learnt.
- Have developed an awareness of cognates and near-cognates and be able to use them to tackle unfamiliar words in French, English, and other languages.
- Be able to construct short texts on familiar topics.
- Meet the end of Key Stage 2 stage expectations outlined in the national curriculum for Languages.