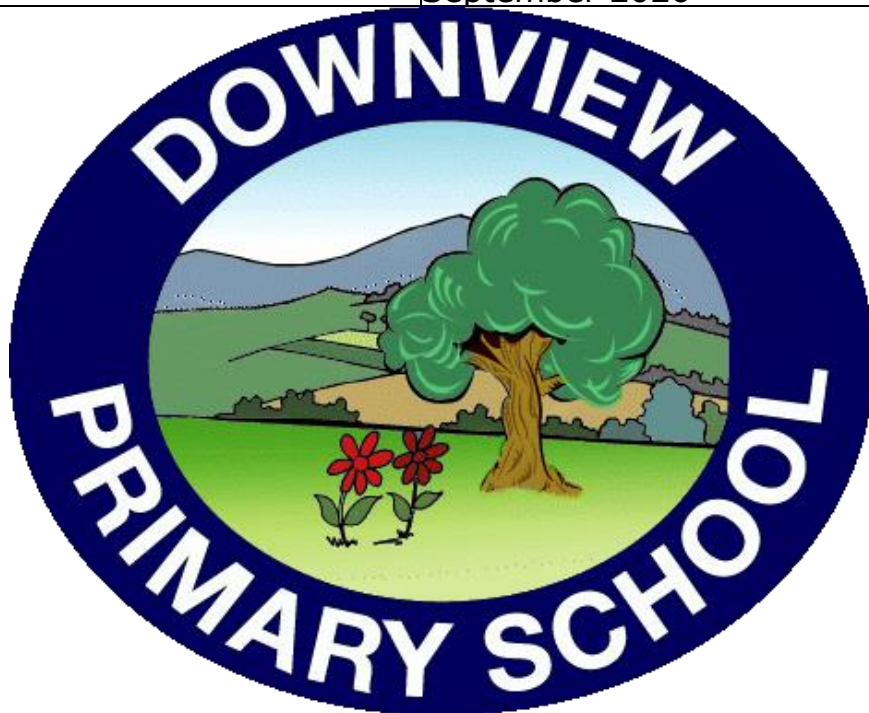


| | |
|----------------------|----------------|
| Lead member of staff | Head Teacher |
| Date of publication | December 2025 |
| Review date | September 2026 |



Geography Policy

December 2025

Downview School: Geography Policy

Introduction

This policy outlines the philosophy underpinning the learning, teaching, organisation and management of Geography at Downview.

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Aims

Through our teaching of geography, we aim to:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- Are competent in the geographical skills needed to: collect, analyse and communicate with a range of data, gathered through experiences of fieldwork that deepen their understanding of geographical processes
- Interpret a range of sources of geographical information, including maps, diagrams, globes and aerial photographs.
- Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Through Geography we can also:

- Improve pupils' skills in English, Maths and Computing.
- Develop pupils' critical thinking skills
- Promote pupils' awareness and understanding of gender, cultural, spiritual and moral issues
- Develop pupils as active citizens

Organisation of Geography within the Curriculum

Geography at Downview is taught using the KAPOW scheme. Staff have adapted these lessons to suit individual year groups, and sometimes link with other foundation subjects, particularly History, Science and Woodland Classroom.

Teaching & Learning - Strategies for the teaching of Geography

Learning and Teaching in Geography will be in line with the schools 'Teaching and Learning Policy', where provision is made for all learning styles.

The Geography curriculum is designed to provide children with learning opportunities that reflect the breadth and balance of contexts outlined in the National Curriculum.

As an integral part of the teaching and learning of geography, children will be given the opportunity to undertake purposeful fieldwork, communicating their findings in a variety of ways.

The role of the Geography co-ordinator is to:

- Support colleagues in teaching the subject content and developing their skills in planning, teaching and assessing Geography.
- Renew, update and oversee the audit of resources needed to deliver the curriculum
- Monitor and evaluate the learning and teaching of Geography.
- Develop assessment and record keeping ensuring progression and continuity
- Keep abreast of developments in the teaching and learning of Geography.

Assessment

At the end of each year we make a summative judgement about the achievement of each pupil. At this point we decide upon a 'best fit' judgement as to whether the pupil has achieved and embedded the expected learning goals, exceeded expectations or is still working towards the goals. This decision draws upon the professional knowledge and judgement that teachers possess about the progress of each pupil.

SEN

We teach Geography to all children, whatever their ability, in accordance with the school curriculum policy of providing a broad and balanced education to all children.

Equal Opportunities

All pupils at Downview have equal access to the facilities available, regardless of gender or nationality. When working in groups the teacher ensures that children take turns and share the equipment fairly. Teachers also give pupils opportunities to work individually to complete tasks by themselves.

Resources

Children will have the opportunity to use the following resources: globes, atlases, visual media (including aerial photographs), information books, maps, graphs, compasses, measuring equipment and ICT.

Health and Safety

This policy needs to be read alongside our 'Health and Safety Policy'. Consideration needs to be given to conducting appropriate Risk Assessments and ensuring the safeguarding of children and staff when planning and carrying out geographical activities.

Monitoring and Evaluation

The teaching and learning of Geography will be monitored through subject monitoring observations; book scrutiny; pupil interviews.

Reviewed: December 2025

To be reviewed: September 2026