



# Music at Downview



## **Intent: This is why we teach what we teach:**

At Downview Primary, Music is fully inclusive to every child. Our aims are to: fulfil the requirements of the National Curriculum for Music; provide a broad and balanced curriculum and ensure the progressive development of knowledge and skills.

## **Implementation: This is what we do:**

To ensure high standards of teaching and learning in Music we implement a curriculum that is progressive throughout the whole school. Our subject content for each Key Stage is as follows:

### **KS1**

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music

### **KS2**

Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

Pupils should be taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music

In KS2 the children will have the opportunity to learn the ukulele in Year 3, the descant recorder in Year 4, the clarinet in Year 5 and the alto saxophone in Year 6. Through these lessons, they will learn about musical notations and be given the chance to rehearse and perform as an ensemble. Each year group will learn about a composer and develop an awareness of music history.

**Impact: By the time children leave our school, they will:**

Within Music we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry based learning opportunities to help children gain a coherent knowledge and understanding of each unit of work covered throughout the school.

By the end of Year 6 children will be skilled in these four core elements of music:

**Singing:** Children will be able to sing with a group, in unison or in harmony, by the end of Year 6. This will be achieved through regular opportunities to sing such as weekly singing assemblies and separate KS1 and KS2 choirs. This will be supported by the discrete teaching of singing skills such as: warm-ups, breathing techniques and the effect of posture.

**Listening:** Children will have had opportunities to listen to historical and modern music from a broad range of musical genres and a range of cultures/traditions. They will be able to use musical terminology to appraise different types of music, looking for similarities between musical genres and performers. Each year group will be able to explore songs, artists and styles which are appropriate for their age group and current learning.

**Composing:** Children will develop the craft of making melodies and short pieces. This will be supported by the discrete teaching of key musical skills such as reading notation, which are built upon as pupils' progress through their school years.

**Performing:** Children will have ample opportunity to share their singing and compositions with others. This will enable them to develop stagecraft and become increasingly confident in front of an audience. Constructive peer feedback will be encouraged as a means of developing pupils' listening skills and musical vocabulary.