



# Introduction to RE at Downview



## Purpose of Study

At Downview, Religious Education should be designed to support the whole school ethos and curriculum. The syllabus is planned with careful consideration, thinking about the impact RE has on the lives of children in a changing world. RE contributes to children's education by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. Teaching therefore should equip pupils with knowledge and understanding of a range of religions and worldviews, supporting them to develop their ideas, values, and identities.

## Aims

The national curriculum for Religious Education aims to ensure that all pupils:

- Can describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals.
- Are taught to appreciate and evaluate the nature, significance and impact of different ways of life.
- Can express with increasing clarity and depth their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues.
- Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively.
- Are able to articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives.

## Attainment Targets

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.