



**Impact: By the time children leave our school, they will:**

Within Religious Education, we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry based learning opportunities to help children gain a coherent knowledge and understanding of each unit of work covered throughout the school.

The result of well-planned and progressive RE teaching means that pupils are able to discuss and articulate different answers to moral, ethical and current issues in local, national and global contexts, through learning about, and from religions and other world views.

Children will have explored their own beliefs (religious or non-religious) and have built their own sense of identity and belonging.

Children will have studied and compared religious stories and teachings and how these influence the followers of that religion.