



Writing at Downview



Intent: This is why we teach what we teach:

At Downview Primary, Writing is fully inclusive to every child. Our aims are to: fulfil the requirements of the National Curriculum for English, provide a broad and balanced curriculum and ensure the progressive development of knowledge and skills.

We believe that all pupils should be able to confidently communicate their knowledge, ideas and emotions through their writing. We want pupils to acquire a wide vocabulary, a solid understanding of grammar and be able to spell new words by effectively applying the spelling patterns and rules they learn. We want them to write clearly, accurately and coherently, adapting their language and style for a range of contexts, purposes and audiences. We aim to develop children who can write happily, confidently and clearly.

Implementation: This is what we do:

To ensure high standards of teaching and learning in Writing, we implement a curriculum that is progressive throughout the whole school. Throughout Downview, children learn a range of genres in response to immersion in quality texts and/or practical experience. Children write through our cyclic 'Composition Process': Plan, draft, revise/proofread, edit and publish and are centred around a purpose and with an intended audience. Teachers model how to gather language, phrases and vocabulary; this language is collected on working wall displays for the children to use independently. Children are taught to spell Common Exception Words (CEWs); these are displayed in classrooms. Grammar and punctuation is explicitly taught weekly in line with expectation of the National Curriculum. Children are taught to **form letters correctly and write legibly, neatly, fluently and with increasing speed**, using the Nelson handwriting scheme.

In Reception, Years 1 and 2 children have daily phonics lessons from the scheme 'Song of sounds'. Children use a multi sensory approach to recognise the phonemes and digraphs and read and sort words containing different phonemes.

In KS2, children continue to develop their grammatical knowledge through writing in different genres linked to the purposes: Inform, persuade, entertain or discuss.

Jane Considine's 'The Write Stuff' is currently being trialled across KS2.

Writing KPIs ensure a progression of skills. Teachers use these to plan and assess children's attainment.

Writing of all abilities is celebrated in all classrooms and around the school through vibrant displays and examples of children's work. Writing is celebrated in assemblies and shared with parents.

Impact: By the time children leave our school, they will:

Within Writing, we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry based learning opportunities to help children gain a coherent knowledge and understanding of each unit of work covered throughout the school.

- be effective and competent communicators;
- to express opinions, articulate feelings and formulate responses to a range of texts both fiction and non-fiction using appropriate technical vocabulary;
- to foster an interest in words and their meanings, and to develop a growing vocabulary in both spoken and written form;
- to be able to write in a variety of styles and forms showing awareness of audience and purpose;
- to use grammar and punctuation accurately
- to understand spelling patterns and rules
- to use phonic strategies to read and spell
- to produce effective, well-presented written work in fluent and legible handwriting.