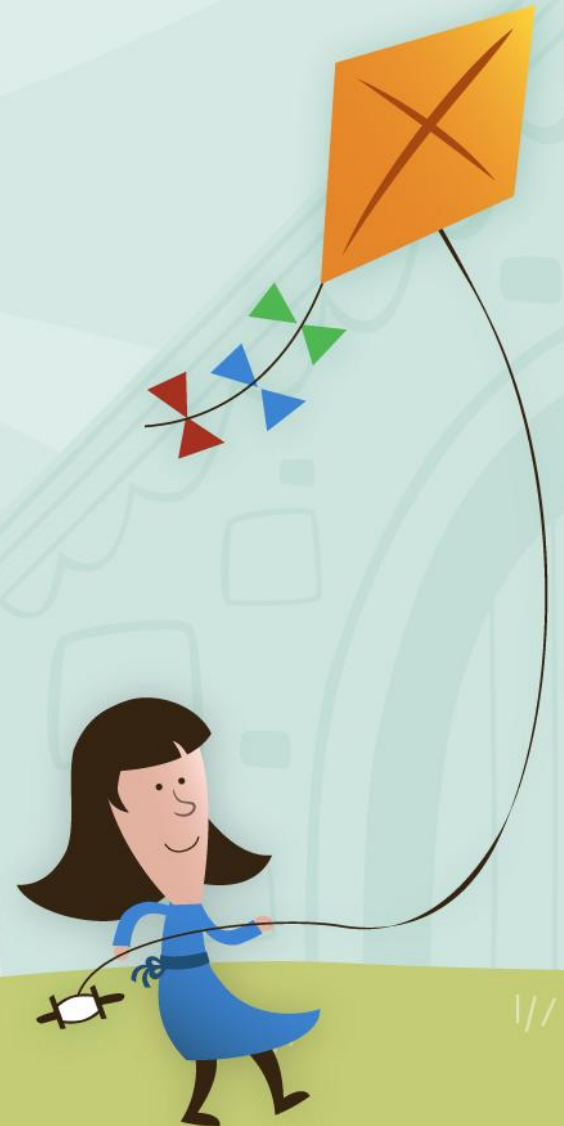


Downview Primary School

Welcome to Year 3
2025-26

Please take a seat



Welcome to Year 3

Miss Remnant



Holly Class

Miss Mitchell



Hazel Class

Mrs Jefkins



Laurel Class

Mrs Halliday



Miss Buckland



Mrs Beaumont



Attendance and timings

	Time	Event	What do I need to know?
AM	8:40	Doors open	Remember a named water bottle and reading record book daily
	8:50	Session 1	Learning starts promptly at this time
	10:20	Assembly	
	10:40	Morning break	If you'll be feeling peckish, bring your own snack
	11:00	Session 2	
PM	12:00	Lunch break	Lunch can be ordered and paid for via Chartwells, or you may bring a packed lunch
	1:00	Sessions 3 and 4	
	3:20	Home time	Collect from classroom door









We start learning activities as soon as the children are in class so please arrive promptly.

If for any reason you are running late, or there is a change to pick up, please let the office know.



Topic Webs

We will upload our Topic webs half termly onto the school website so you can see what the children will be learning in school. If you have any questions, please ask!

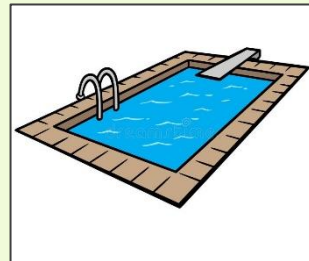
<p>Reading</p> <p>Texts: Planet Omar</p> <ul style="list-style-type: none"> Predicting what might happen from details stated and implied Identifying main ideas drawn from more than 1 paragraph and summarising these 	<p>P.E - Co-ordination and static balance:</p> <ul style="list-style-type: none"> Persevere with a task and improve my performance through regular practice. Cope well and react positively when things become difficult. 	<p>Maths</p> <ul style="list-style-type: none"> To show quick recall multiplication and division facts for 2, 5 and 10. To recall number bonds to 10, 20 and 100. Add and subtract with up to three-digit numbers Recognise the place value in a number using Hundreds (H), Tens (T) and Ones (O) Comparing and order numbers Identify and represent numbers using different representations 																														
<p>Writing</p> <p>Texts:</p> <p>Own version fantasy narratives</p> <p>Persuasive posters</p> <p>Setting descriptions</p> <p>Thought bubbles/diaries</p> <p>Dialogue</p> <p>Own historical narrative:</p> <p>Character descriptions</p> <p>Diaries</p> <p>Recounts</p> <p>Spelling</p> <p>To spell the following Year 2 words successfully:</p> <table border="1" data-bbox="611 949 980 1078"> <tr> <td>every</td> <td>could</td> <td>because</td> <td>passed</td> <td>half</td> <td>told</td> </tr> <tr> <td>everybody</td> <td>should</td> <td>children</td> <td>sure</td> <td>any</td> <td>clothes</td> </tr> <tr> <td>improve</td> <td>behind</td> <td>Christmas</td> <td>again</td> <td>great</td> <td>money</td> </tr> <tr> <td>move</td> <td>would</td> <td>parents</td> <td>who</td> <td>whole</td> <td>beautiful</td> </tr> <tr> <td>prove</td> <td>find</td> <td>people</td> <td>many</td> <td>break</td> <td>floor</td> </tr> </table>	every	could	because	passed	half	told	everybody	should	children	sure	any	clothes	improve	behind	Christmas	again	great	money	move	would	parents	who	whole	beautiful	prove	find	people	many	break	floor	<ul style="list-style-type: none"> French Greetings Feelings Colours 	<p>PHSE:</p> <ul style="list-style-type: none"> Physical Health – nutrition and exercise Mental health- goals, Relaxation, identity 
every	could	because	passed	half	told																											
everybody	should	children	sure	any	clothes																											
improve	behind	Christmas	again	great	money																											
move	would	parents	who	whole	beautiful																											
prove	find	people	many	break	floor																											
<p>Me and My Planet</p> 			<p>Art:</p> <ul style="list-style-type: none"> To apply an understanding of prehistoric man-made art. To understand and use scale to enlarge drawings in a different medium. To explore how natural products produce pigments to make different colours. To select and apply a range of painting techniques. 																													
<p>Geography:</p> <ul style="list-style-type: none"> How the Earth and mountains are constructed & geology at Downview Why do we get volcanoes & how do they erupt? What are earthquakes & why do we have them? 	<p>Computing:</p> <ul style="list-style-type: none"> Touch Typing - Home, Top and Bottom, left and right keys Internet Safety 	<p>Science – Animals including humans</p> <ul style="list-style-type: none"> Basic needs of animals and humans Nutrition Skeletons and their functions in animals and humans Muscles and their functions 																														



What is new in Year 3?

- Fruit is not provided in Year 3. Please provide your own snack for morning break.
- PE is twice a week, indoor and outdoor sessions.
 - In the Summer Term one of these sessions is replaced by swimming, where we walk to the Leisure Centre every Friday morning.

There will be a voluntary contribution of £26 for this



Behaviour For Learning

- At Downview we are kind, respectful and safe.
- As we approach SATs, we will be supporting the children to ensure the learning environment is somewhere everyone can thrive.
- Listening, following instructions and trying our best to ensure the classroom is a calm, safe and supportive place to be.



Homework

Reading – Please read for 15 minutes 5 times a week.

Timestables– Please practise for 5-10 minutes 5 times a week.

Quick recall with 2s, 5s, 10s then 3s, 4s, 8s, 7s

Spelling – Please practice reading and spelling of the words at least 3-4 times a week. We will have a ‘Spelling quiz’ each Friday



Reading...

- In Key Stage 2 encourage your child to bring their Accelerated Reader book home every day so that you can read together.
- Try to read at home every day. Find a quiet time, and try to give the book your full attention for 10-15 minutes!
- Sign their 100 square when you hear them read. 100 reads at home means a trip to the vending machine to choose a new book to take home!
- Make it fun- Library visits, bedtime story, even an audiobook!



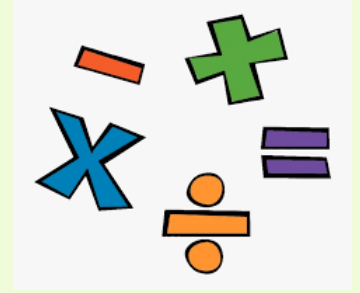
Phonics – Song of Sounds

We still practise and use our sounds daily in our reading and writing.

We have assessed the children to see if any sounds covered within KS1 are proving tricky to remember so may ask you to practice certain sounds at home.



Maths – Y3 focus includes...



- Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- Add, subtract, compare and order fractions
- Add and subtract numbers mentally, including:
 - Three-digit number and 1s, 10s and 100s
 - Add and subtract numbers with up to 3 digits
- Find 10 or 100 more or less than a given number
- Compare and order numbers up to 1,000
- Solve number problems and practical problems
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Count in multiples of 4, 8, 50 and 100
- Add and subtract amounts of money to give change, using both £ and p in practical contexts
- Tell and write the time from an analogue clock, including using roman numerals from I to XII, and 12-hour and 24-hour clocks
- Lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Measure the perimeter of simple 2-D shapes



Still using skills such as estimation, problem solving, checking calculations, measuring and comparing!



PE Days - Reminder

- Hazel Class - Tuesday gymnastics and Wednesday outside.
- Laurel Class – Monday gymnastics and Thursday outside.
- Holly Class – Monday gymnastics and Thursday outside.



Any Questions?

Our doors are always open!

We are here to help and support you all as families and want only the very best year for your children!



Reading... other useful information

- ‘The Reader Teacher’ - A great place to find books to read.
<https://www.thereaderteacher.com/>
- Come along to our book fair 15th -22nd October after school in the hall! There will be books to suit all budgets, so you can start you Christmas shopping early!
- Visit the library in town –it’s free and you can borrow up to 20 books at a time!
- READ, READ, READ anything, anytime , anywhere as much as you can! Comics, picture books, menus – literally anything is reading!
- Check out our website ‘Helping your child to read at home’ for extra tips and support.

