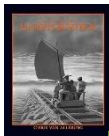


## Reading

Texts: *Mysteries of Harris Burdick* by Chris Van Allsberg, *BFG* by Roald Dahl

Skills to include:

- Interpretation and explanation
- Discussion and Opinion
- Performance Poetry
- Comparing Cautionary tales and identifying common features
- Making inferences to create predictions
- Finding and highlighting sentences, phrases or words to answer comprehension questions.
- Re-reading for fluency.
- Discussing new vocabulary and techniques.
- Commenting on the effect of word choices used.



## P.E – Dynamic & static balance and agility / Dance



- Begin to order movements and skills
- Begin to understand ways to judge performance
- To maintain control of a ball
- Recognise similarities and differences in performances
- Identify areas for improvement
- Perform a diverse range of moves, jumps and turns
- Build smooth, fluid movements

## French –

- To learn simple French rhymes
- To name simple colours
- To name simple shapes



## Maths

- To begin to multiply and divide a 2 digit number by a 1 digit number (i.e. 23 x 4)
- To apply my understanding of the column method to help me multiply a 2 digit number by a one digit number
- To use different methods of division, for example partitioning and finding remainders
- To use, measure and compare lengths (mm, cm, and metres)
- To use, measure and compare capacity (ml, cl, litres)
- To add and subtract lengths, in particular looking at perimeter
- To add and subtract capacity.

## Writing

Texts: *Mysteries of Harris Burdick* by Chris Van Allsberg and *The BFG* by Roald Dahl

Skills to include:

- Setting description
- Short first person narrative
- Dialogue
- Action scene
- Letter writing
- Diary entries
- Fronted adverbials

## Spelling

To spell the following Year 3 words successfully:

fruit	group	history	interest	learn
length	library	minute	natural	notice
popular	possible	potatoes	probably	promise
quarter	question			

## Geography – Antarctica

- To understand the position and significance of lines of latitude.
- To describe the location and physical features
- To describe the human features of Antarctica
- To discuss human features of Antarctica
- To use four-figure grid references to plot Shackleton's route to Antarctica
- To plan a simple route on a map using compass points.
- To follow instructions involving compass points

## Spring 1



## A force of nature!

- **Computing:**
- To explore a new programming environment
- To identify that commands have an outcome
- To explain that a program has a start
- To recognise that a sequence of commands can have an order
- To change the appearance of my project
- To create a project from a task description

## Science – Forces and Magnets

- To describe magnets as having two poles
- To predict whether a magnet will attract or repel
- To investigate how some forces need contact between 2 objects
- To set up an investigation to compare how things move on different surfaces

## Music:

Glockenspiel:

Hear, play, begin to read notation of C, D, E & F

## PSHE – Safety and the changing body

- To understand how to help in an emergency.
- To understand the importance of being kind online and what this looks like.
- To understand that cyberbullying involves being unkind online.
- To understand that not all emails are genuine.
- To understand the choices people can make and those which are made by others.
- To begin to recognise who and what can influence our decisions.
- To develop an understanding of safety on or near roads.

## Art:

- To join 2D shapes to make 3D structures.
- To join materials in different ways when working in 3D
- To develop ideas for 3D artwork.
- To apply knowledge of sculpture when working in 3D.
- To evaluate and improve an artwork.