

Year 2 Autumn Term – Topic – Would you prefer to live in a hot or cold place?

Key Knowledge

- Recognise world maps as a flattened globe.
- Name the seven continents of the world
- Location of the Equator and the North and South Poles.
- Physical features of hot and cold places.
- Comparing similarities and differences between hot and cold places – UK, Kenya and the North and South Poles

Key Skills

- use world maps, atlases and globes to identify the seven continents, Equator and North and South Poles.
- Use world maps to identify hot and cold areas of the world.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
- Use simple fieldwork and observational skills to study the geography of their school and its grounds.

Do you remember learning?

- Year 1 - Using simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- Learning about human and physical features

Key Vocabulary

continent, country, capital city,

Map, globe, data

Europe, Asia, Oceania, North America, South America, Antarctica, Africa, Equator, North Pole, South Pole, Kenya, United Kingdom (UK)

