



# Questions

## Remembrance

- 6 Marching forward, left, right, left, right,  
 14 In uniforms of red, brown, black and white.  
 22 Thud, thud, thud goes the sea of boots,  
 28 Marching forward and giving superiors salutes.  
 34 March, march, march before stopping still,  
 43 At a stone cenotaph on top of a hill.  
 50 Still, still, still stand thousands of soldiers,  
 56 Standing proudly, keeping shoulder to shoulder.  
 63 Chime, chime, chime go the local bells,  
 70 As silence falls, it spreads and swells.  
 77 Gone, gone, gone but the memories stayed,  
 85 To honour the important role that they played.  
 93 Tick, tick, tick and two minutes have passed,  
 102 An ocean of poppies on the hill has amassed.  
 110 Tears, tears, tears collect in the veterans' eyes,  
 117 Remembering their friends who never got goodbyes.



1. Find and copy one word that means 'to show respect'.

\_\_\_\_\_



2. What are the soldiers doing in the poem? Tick **two**.

- marching  
 saluting  
 chanting



3. **Thud, thud, thud goes the sea of boots,...**  
 What does this line imply about Remembrance Parade?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



4. How does the poet make the reader feel about Remembrance Day in the final stanza?

\_\_\_\_\_  
 \_\_\_\_\_

Disclaimer: We hope you find the information on our website and resources useful. This resource contains potentially sensitive and/or upsetting topics that may emotionally impact on students you use it with due to their experiences in their past. It is your responsibility to consider whether it is appropriate to use this resource with your students. If you do use this resource, it is your responsibility to ensure that appropriate support is available for anyone affected.

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# Answers



1. Find and copy one word that means 'to show respect'.  
**honour**



2. What are the soldiers doing in the poem? Tick **two**.  
 **marching**  
 **saluting**  
 chanting



3. **Thud, thud, thud goes the sea of boots,...**  
What does this line imply about Remembrance Parade?  
**Pupils' own responses, such as: This line implies that there are a lot of soldiers marching in the celebration. Their boots give the illusion of the sea as there are so many of them.**



4. How does the poet make the reader feel about Remembrance Day in the final stanza?  
**Pupils' own responses, such as: The poet makes the reader feel sympathy towards the veterans who lost friends in wars and conflict.**

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