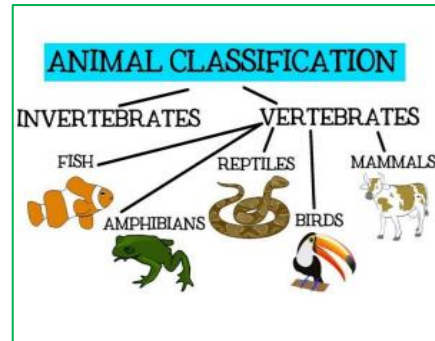


Year 4 Science – Home sweet home

Key Knowledge

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in the local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things



Key Skills

- identify plants and animals in their habitat
- explore possible ways of grouping a wide selection of living things that include animals, flowering plants and non-flowering plants
- explore examples of human impact (both positive and negative) on environments
- identify differences, similarities or changes

Do you remember learning?

- The life cycle of a plant
- The parts of a plant



Key Vocabulary

classification key	a sorting diagram used to classify and identify living things according to their features.
animal	a living thing that can move and eat and react to the world through its senses
plant	a living thing that grows in the earth and has a stem, leaves, and roots.
vertebrate / invertebrate	an animal with a back bone/without a back bone.
environment	the physical surroundings in which living things survive.
habitat	the natural home or environment of an animal or a plant
deforestation	the action of clearing a wide area of trees.
adaptation	the process where living things adapt to their environment over time in order to survive.
endangered	when a species is at risk of becoming extinct
extinction	when a species no longer survives on earth – it has died out.

