

 Downview Primary School Medium Term Planner Our school is underpinned by our 6 school values which were decided upon by staff and children. These values are: Collaboration, Communication, Co-operation, Creativity, Independence, Resilience. Together we live by the motto that “At Downview we grow and learn together everyday.” At Downview Primary our behaviour mantra is that we are “kind, respectful and safe.”				End of Unit Assessment Activity: White Rose end of unit assessment STAR maths STAR reader Kahhoot Quizzing				
Year Group: 3 Autumn Term: 1 2026		Curriculum focus: Me & My Planet			Wow moments: • Writing in role – News journalism • Science experiment- exploding volcanoes! • Musical performance to the year group			
Autumn Term 1								
	Week 1 (2 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8 (4 days)
English Escape from Pompeii	Can I create a poem about the summer holidays? Can I set myself goals for year 3?	What is a sentence? Can I identify and write statements? Can I identify and write exclamations? Can I identify and write questions? Can I identify and write commands?	Can I improve simple sentences including noun phrases? Can I improve simple sentences by adding conjunctions to describe ‘why’? Can I improve simple sentences by adding ‘where’ to describe place? Can I improve simple sentences by adding ‘when’ to describe time?	Can I use verbs to describe what can be seen, heard and smelt in a setting? Can I use ‘where’ prepositions to describe where things are in my setting? (2 days) Can I use causal ‘why’ conjunctions to justify my ideas about a character?	Can I use apostrophes to show plurals and possession when writing a dictated diary? Can I write a letter of advice using conditional sentences? Can I use adjectives to describe character’s feelings? Can I create powerful descriptive sentences using noun phrases? – WW- no recording	Can I create powerful sentences using noun phrases and specific verbs? Can I use inverted commas to show direct speech? APW- introduction and exploration of stimulus. APW- independent write	Can I create a newspaper headline? Can I summarise main events? Can I use ‘when’ time adverbials to say when something happened? Can I draft the introduction to a newspaper article using the past tense?	Can I include eyewitness accounts in the main body of a newspaper article? Can I edit my choice of verbs to add detail and avoid repetition? Can I evaluate my work, considering the purpose? Can I publish my work, considering my audience?
Reading	Reading 1:1 – Every child to get reading book linked to ZPD	Reading 1:1 – Every child to get reading book linked to ZPD	Can I predict using the text?	Can I use a dictionary to define new vocabulary?	Can I use the text to infer?	Can I answer questions by retrieving information from a non-fiction extract?	Can I select key events to summarise a story?	Can I compare texts?
Maths	Maths Assessments Revision of Y2 key skills	Can I represent numbers to 100? Can I partition numbers to 100? Can I use a numberline to help me add to 100? Can I understand the place value of 100? All children complete start assessment	Can I represent numbers to 1000? Can I partition numbers to 1000? Can I use numbers to 1000 in different ways? Can I understand the place value of hundreds, tens and ones? Can I find 1, 10 and 100 more or less?	Can I plot numbers on a number line to 1000? Can I estimate on a number line to 1000? Can I compare numbers to 1000? Can I order numbers to 1000? Can I use my place value skills to solve problems?	Can I apply number bonds within 10? Can I add and subtract 1s? Can I add and subtract 10s? Can I add and subtract 100s? Can I spot patterns?	Can I add 1s across a 10? Can I add 10s across a 100? Can I subtract 1s across a 10? Can I subtract 10s across a 100? Can I make connections in my calculations?	Can I add two numbers without an exchange? Can I add two numbers across a 10? Can I add two numbers across 100? Can I subtract two numbers across 10? Can I subtract two numbers across 100?	Can I subtract 2 numbers across a 100? Can I add 2 and 3 digit numbers? Can I subtract a 2 digit number from a 3 digit number? Can I estimate answers in my work? Can I find complements to 100? All children complete start assessment
Science		Can I recognise that humans and animals get nutrition from what they eat?	Can I identify that animals, including humans, need the right types and amount of nutrition?	Can I learn about the human skeleton?	Can I learn about human muscles?	Can I compare human and animal skeletons?	Can I recall key facts about muscles. The skeleton and nutrition?	STEM - Can I make a class volcano?

Geography		Can I understand how the Earth is constructed?	Can I identify where mountains are found?	Can I learn why and where we get volcanoes? Can I name the features of volcanoes?	Can I understand the effects of a volcanic eruption?	Can I learn what earthquakes are and where do we get them?	Can I observe rocks around the school, and think about where they have come from?	Can I discuss the key question- “Why do people live near volcanoes? Can I make a class volcano?
Music		Can I Sing the song? Let Your Spirit Fly by Joanna Mangona	Can I Sing the song and play instrumental parts within the song? Let Your Spirit Fly	Can I Sing the song and improvise using voices and/or instruments within the song? Colonel Bogey March by Kenneth Alford Let Your Spirit Fly	Can I Sing the song and perform composition(s) within the song? Consider Yourself from the musical ‘Oliver!’ Let Your Spirit Fly	Can I rehearse a performance? Ain’t No Mountain High Enough by Marvin Gaye Let Your Spirit Fly	Can I rehearse a performance? You’re the First, the Last, My Everything by Barry White Let Your Spirit Fly	Can I perform what I have created? You’re the First, the Last, My Everything by Barry White Let Your Spirit Fly
Computing		Can I talk about how to use the computers safely in school?	Can I explain how digital devices function?	Can I identify input and output devices?	Can I recognise how digital devices can change the way that we work?	Can I explain how a computer network can be used to share information?	Can I explore how digital devices can be connected?	Can I recognise the physical components of a network?
French		Can I use an appropriate greeting? Can I introduce myself? Can I find out someone else’s name? Can I use the correct pronunciation?	Can I recognise greetings words written in French? Can I know when to use different greetings? Can I reflect on the differences in French culture?	Can I recognise greetings words written in French? Can I know when to use different greetings? Can I reflect on the differences in French culture?	Can I ask how someone is feeling? Can I say how I am feeling? Can I use my tone of voice to help make myself understood?	Can I ask how someone is feeling? Can I say how I am feeling? Can I use my tone of voice to help make myself understood?	Can I join in with a rhyme in French using appropriate actions? Can I follow simple instructions in French to make a finger puppet?	Can I join in with a rhyme in French using appropriate actions? Can I follow simple instructions in French to make a finger puppet?
PSHE	Can I create a list of class rules? Can I create rules for PSHE?	How can I take care of my mind and body?	What are personal boundaries?	What makes a family?	How are my mind and body connected?	How does sleep help my mind and body?	What can I do when I experience strong emotions?	When should I ask an adult for emotional support?
PE		Outside PE – Personal Cog Can I try several times if at first I don’t succeed? Gym – Personal Cog Can I perform tricky challenges on the floor? Can I perform tricky challenges with a partner? Can I perform trickier challenges with apparatus, as well as my partner?	Outside PE – Personal Cog Can I ask for help when appropriate? Gym – Personal Cog Can I perform tricky challenges on the floor? Can I perform tricky challenges with a partner? Can I perform trickier challenges with apparatus, as well as my partner?	Outside PE – Personal Cog Can I know where I am with my learning? Gym – Personal Cog Can I perform tricky challenges on the floor? Can I perform tricky challenges with a partner? Can I perform trickier challenges with apparatus, as well as my partner?	Outside PE – Personal Cog Can I begin to challenge myself? Gym – Personal Cog Can I perform tricky challenges on the floor? Can I perform tricky challenges with a partner? Can I perform trickier challenges with apparatus, as well as my partner?	Outside PE – Personal Cog Can I cope well and react positively when things become difficult? Gym – Personal Cog Can I perform tricky challenges on the floor? Can I perform tricky challenges with a partner? Can I perform trickier challenges with apparatus, as well as my partner?	Outside PE – Personal Cog Can I can persevere with a task and improve my performance through regular practice? Gym – Personal Cog Can I perform tricky challenges on the floor? Can I perform tricky challenges with a partner? Can I perform trickier challenges with apparatus, as well as my partner?	Outside PE – Personal Cog Can I can persevere with a task and improve my performance through regular practice? Gym – Personal Cog Can I perform tricky challenges on the floor? Can I perform tricky challenges with a partner? Can I perform trickier challenges with apparatus, as well as my partner?

Art		Can I discuss Ancient Egyptian art to understand more about it? Can I look closely to identify colours, patterns and shapes?	Can I record what I see in my sketchbook, trying out: different drawing materials, working on different surfaces, experimenting with composition?	Can I make decisions about how I want to represent information through images? Can I plan a design for a scroll thinking about key features of the artwork of the Ancient Egyptians?	Can I apply my knowledge of their style to plan appropriate colours and patterns for my design?	Can I use knowledge of an ancient process to make a modern alternative? Can I follow instructions carefully? Can I review what worked well and what I could improve on?	Can I use a design and accurately translate it to a new surface? Can I use materials and tools carefully to show precision in my work? Can I mix and use colours that are appropriate to the style of work? Can I suggest improvements in my own and other people's work?	Can I follow instructions to create a zine? Can I use a variety of images, text and materials to make my zine interesting? Can I inform my audience about my subject with relevant information? End of Unit Quiz- Assessment
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