Year Group	Art	DT	Computing	French	Geography	History	Music	RE	Science
R	Exploring colour, texture, mark making tools. Painting and mixed media Sculptuore-3D creation station Observational drawings. Discussing art / artists Printing fireworks Self portraits Seasonal crafts	Structures-Junk Modelling Nutrition-Soups Textiles-Bookmarks Making non cook meal Modelling with clay, playdough, Using simple tools effectively and with control Seasonal projects	Internet safety Giving and following instructions Interacting with a range of learning games and resources.		Making and naming features on simple maps Explore and describe the natural world Exploring a range of maps Make observations about the world Simple changes in seasons and weather Discuss differences and similarities in environments	Simple comparisons between past & present events and objects Significant people & individual life changes/events Personal timelines Simple timelines for chick growth Black History Month-Storytelling and significant trailblazers	Experimenting with instruments, sounds and voices Learning songs Exploring tempo, volume, rhythm and pitch Learning how to discuss and appraise different types / genres of music	What makes us special? Special Times and places Special celebrations and stories: Harvest Festival, Hanukkah, Holi,Sukkot Shrove Tuesday, Ramadan,Chinese New Year	Growing Familiar habitats including beach, gardens, parks and woodland Simple life cycles for frog, butterfly, chicks Materials – simple descriptions, changes and comparisons
1	Exploring line-range of mark making Observational drawings Weaving Warp and weft Printing Colour mixing	Moving pictures Designing, making and evaluating pizza Grating & chopping Healthy eating Kneading and baking bread	Internet safety Pictograms Grouping & sorting Creating and Following Instructions Animated stories Coding BeeBots Making Beats Technology Around Us		Map making Ariel maps Name and locate countries of the UK on a map. Seasonal changes Compass use North, East, South, West Physical and human features Observe and describe daily weather features Atlas use Compare Shanghai to our locality	Old/new toys Personal history Castles – Arundel castle William the Conqueror Timelines How have explorers changed over time? Local explorer-Ernest Joyce	Charanga Pulse Rhythm Pitch Listening to and comparing different styles of music such as: blues, folk, pop, Latin, baroque and funk Playing instruments such as a glockenspiel and recorder	How did the World Begin? What do some people believe God looks like? Why should we care for the world? Why should we care for others? How do we know that new babies are special? Religions covered: Islam Christianity, , Hinduism, Sikhism, Judaism and Humanism	Weather Seasons Plants Trees Animals Materials Senses Learn about different famous scientists and their achievements e.g., Mary Anning

2	Kapow Art: Painting and mixed media: Life in colour Sculpture and 3D: Clay houses Craft and design: Map it out Fire Of London art (not Kapow)	Great Fire of London houses Binca Bookmark Pop up cards Moving vehicles Grating, peeling vegetables	Internet safety Searching Coding Making Music Presenting ideas Creating pictures Beebots		Kapow Geography: Would you prefer to live in a hot or cold place? Why is our world wonderful? What is it like to live by the coast? maps – symbols, keys, drawing and following maps Ocean names, Continents and UK Countries Local area	Florence Nightingale Mary Seacole Great Fire Of London The past – timelines	Charanga: Ho Ho Ho Hands Feet Heart I wanna Be in a Band Exploring sounds Beat Pitch Performance Charanga Christmas songs Exploring music: African Reggae Pop classical Christingle songs for the church	Kapow RE Why do we need to give thanks? (Christianity, Hinduism) Christingle service at St Mary's What is a prophet? (Christianity. Islam. Judaism, Sikhism) How And Where do some people talk to God? (Islam. Judaism, Sikhism)	Materials Food chains Healthy Eating Food groups Habitats Seeds and Bulbs Lifecycles Animals & Humans
3	Ancient Egyptian Scrolls Prehistoric Painting Growing Artists Abstract shape	Cooking a seasonal tart Wooden Victorian homes	Online safety Connecting Computers Creating Media-Stop-Frame Animation Programming A-Selecting Sounds Branching Databases Desktop Publishing Programming B-Events and Actions in programs	French greetings French adjectives of colour, shape and size French playground games, numbers and age	Volcanoes Antarctica Settlements	Stone Age Victorians Felpham and Bognor through the ages.	Let your spirit fly R&B, Western Classical, Musicals, Motown, Soul Glockenspiel Stage 1 Learning basic instrumental skills The Dragon Song A little bit funky and music from around the world. Bringing Us Together Disco	What makes us human? Where do morals come from? What happens if we do wrong? Is scripture central in religion? Why is water symbolic? Where is fire used ceremonially?	Animals including humans – muscles, skeletons, nutrition Rocks and Soils Forces and Magnets Light Plants
4	Craft and design – Fabric of nature inspired by the rainforest.	Fabric fasteners. Appliques. Roman catapults. Cooking biscuits	Computing systems and network The Internet Programming A.	In the French classroom. Portraits – describing in French.	Rainforests. Where does our food come from? Rivers.	Romans Maya Civilisation	Charanga: Mumma Mia - Pop Stop! – Rap	Are all religions equal? What makes some texts sacred?	Living things and their habitats. Animals including humans. Electricity.

	3D pencil drawing. Texture and tone. Understanding proportion. Effective composition. Tints and shades Three Dimension Painting techniques Composition Still Life Using texture, tone and proportion in drawing		Repetition in shapes. Programming B – repetition in games. Media Photo editing Creating media Audio production Online safety AI and the internet Internet safety every term	Clothes – Getting dressed. Food			Blackbird – Western pop	Just how important are our beliefs? Who was Jesus really? Does the language of scripture matter?	States of matter Teeth
5	Craft and design: architecture Painting and mixed media portraits Drawing – Depth, emotion and movement	Cooking and Nutrition - developing a recipe Textiles – stuffed toys Clay monsters	Computer systems and networks – systems and searching Video production Selection in physical computing Flat file databases Vector drawing Selection on programming	Monster - Pets Shopping Verbs in a week	Kapow: Deserts Kapow: Alps Kapow: Oceans	The Anglo Saxons Ancient Greeks	Charanga unit: Livin' On A Prayer Rock Charanga unit: Classroom Jazz 1 Charanga unit: Fresh Prince of Bel-Air/Hip Hop Charanga unit: Dancing In The Street/Motown	Kapow: Why do people have to stand up for what they believe in? Kapow: Why doesn't Christianity always look the same? Kapow : What happens when we die?	Forces Earth + Space Animals including humans Living things and habitats Materials
6	Drawing: expressing ideas Painting and mixed media sculpture and 3D: use of clay Craft and design: Photography	Clay tea light holder Structures Recipes	Internet safety Computing system and networks Web page creation Programming variables in games	French vocabulary linked to colours, numbers, dates and shapes through speaking, listening and practical	Why does Population change? Where does energy come from? Can I carry out independent	WW2 Ancient Egyptians	Understanding music in context Composing Performing Year 6 show	Why does religion look different around the world? Why is it better to be there in person? Why is there suffering	Evolution & Inheritance Light Electricity Living things and their habitats Animals including humans

			Spreadsheets 3D modelling Sensing movement	language activities. Write months of the year and animals.	fieldwork enquiries?				

- PE – Real PE Scheme & Progressive learning document
- PSHE – Kapow scheme and units