Year 1 – Autumn 2 – History – Terrific Toys

Key Knowledge

- To know that history is learning about the past.
- To know that the past means something that has already happened.
- To talk about how I have changed since I was a baby.
- To sort toys into toys for babies, toddlers and children my own age.
- To think about how toys have changed and how children play differently today than they did when our parents/grandparents were children.
- To explore old and new toys using our senses and talk about how they are different to toys we play with now.

Key Skills

- To develop awareness of the past using common words and phrases relating to the passing of time e.g., past and present.
- To use vocabulary of everyday historical terms relating to today and the past.
- To identify similarities and differences between toys today and in the past.
- To develop an understanding of chronology and how to use a timeline.
- To use a range of artefacts and resources to help source information.

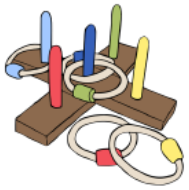
Do you remember learning?

- About what you could do when you were a baby?
- About what the past is?

Key Vocabulary

- Past, present, now, then, a long time ago.
- Old, older, new, younger.
- Similar, different, timeline, artefact.

Old toys



Made from wood or metal.

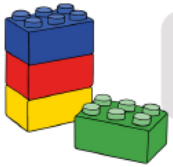


Moved by hand.



Made by hand.

New toys



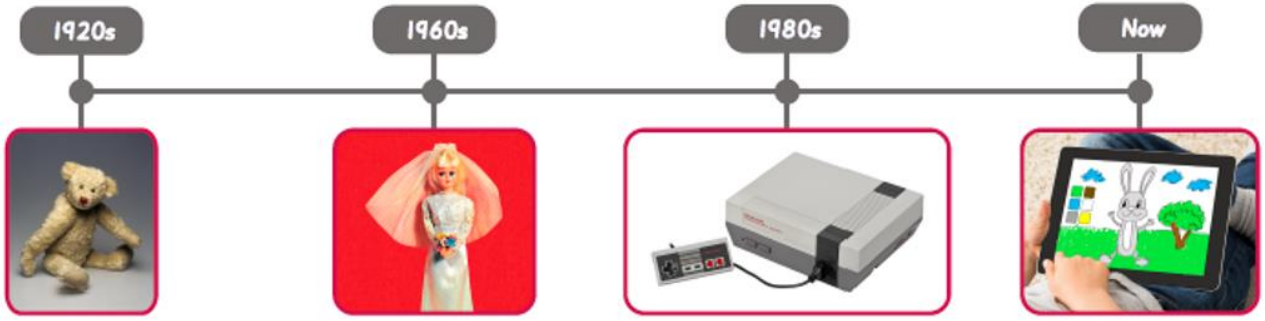
Made from plastic.



Use batteries to move, light up or make noises.



Made by machine.



What is similar?





What is different?