Downview Primary School
Medium Term Planner

Our school is underpinned by our 6 school values which were decided upon by staff and children. These values are: **Collaboration, Communication, Co-operation, Creativity, Independence, Resilience.**
Together we live by the motto that **"At Downview we grow and learn together everyday."**
At Downview Primary our behaviour mantra is that we are **"kind, respectful and safe."**

Year Group: 3
Autumn Term: 2 2026

Curriculum focus:
The Stone Age

End of Unit Assessment Activity:
Star Assessments Reading and Maths
White Rose Assessments

Wow moments:
Stone Age Day – Friday 20th November
Christmas Service at St. Mary's Church – Monday 14th December
Christmas party – Wednesday 16th December

	Week 1 (4 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Can I research and expand my Stone Age vocabulary, creating a key word spelling bank? Can I use a thesaurus to find adventurous adjectives? Can I write a diary entry using plurals? Can I edit and improve my work by including or upgrading noun phrases?	Can I write exclamations and questions in direct speech? Can I create effective noun phrases to describe a mammoth? Can I use apostrophes for contractions? Can I use the homophone it's & its Can I edit and improve my work by revising key spellings and punctuation?	Can I add detail to a basic sentence by describing 'how' a character is feeling? To select and sequence key events in a narrative Can I describe when something occurred using time adverbials? Can I begin to retell a narrative in the first person?	Can I continue to create a narrative in the first person, including dialogue? Can I edit and improve dialogue by changing the verb? Can finish and present my narrative in a way which meets the needs of my audience?	Can I use a range of sentence types to persuade? Can I identify word classes? Can I select words and phrases for clarity and impact? Can I use adverbs and adverbial phrases to describe when, where and how?	Can I write multi-clause sentences with if? Can I create figurative expanded noun phrases? Can I make plausible inferences about a character's emotions? Can I Use questions and statements to record a conversation? Can I punctuate direct speech?	Can I plan the main events of a story? Can I write the opening of a story? Can I write the middle of a story? Can I write the end of a story? Can I edit for cohesion?
Reading	Can I predict using the text?	Can I use a dictionary to define new vocabulary?	Can I use the text to infer?	Can I answer questions by retrieving information from a non-fiction extract?	Can I compare texts?	Reading 1:1 – Every child to get reading book linked to ZPD	Can I select key events to summarise a story?
Maths	Introduction to Times Tables Rockstars Can I subtract using the column method? Can I subtract using the column method, exchanging tens? Practical Can I subtract using the column method, exchanging tens? In books	Can I subtract using the column method, exchanging hundreds? Practical Can I subtract using the column method, exchanging hundreds? Books Can I apply my understanding of subtraction using the column method to word problems? Can I make decisions about which operation and methods are best to solve problems? Can I explore the inverse relationship between addition and subtraction?	Can I understand that multiplication is adding equal groups? Can I use arrays to link repeated addition and multiplication? Can I use multiples of 2? Can I use multiples of 5 and 10? Can I share and group objects to count them?	Can I count in 3s? Can I multiply by 3? Can I divide by 3? Can I share my 3 times table knowledge? Can I solve 2 digit by 1 digit multiplication equations?	Can I count in 4s? Can I multiply by 4? Can I divide by 4? Can I share my 4 times table knowledge? Can I solve 2 digit by 1 digit multiplication equations?	Can I count in 8s? Can I multiply by 8? Can I divide by 8? Can I share my 8 times table knowledge? Can I solve 2 digit by 1 digit multiplication equations?	Can I explore my 2, 4 and 8 times tables? Problem solving challenges Consolidation activities Assessments

Science	Can I classify rocks based on a range appearance and properties?	Can I learn about the three main types of rock and explore their differing properties in our 'rock lab'?	Can I learn how fossils are formed?	Can I describe how fossils are formed? Can I make a mould fossil?	Can I ask questions about soil and create enquiry questions.	Can I recognise that soil is formed from rock and organic matter?	Can I compare different types of soils and test their properties?
History	Can we ask key questions about pre-history and use non-fiction texts to find the answers?	Can create a Paleolithic cave to demonstrate what life was life in this era?	Stone Age Day: Can I explore life in the Stone Age? Can I understand where the Stone Age sits within history? Can I compare the Paleolithic an Mesolithic Eras?	Can I describe how life was different in the Neolithic era?	Can I recognise how life began to change and advance in the Bronze Age?	Can I explore how life moved from the Bronze Age into the iron Age?	Can I explore life in an Iron Age hillfort?
Music	Glockenspiel: Hear, play, begin to read notation of E & D	Glockenspiel: Hear, play, begin to read notation of E & D	Glockenspiel: Hear, play, begin to read notation of C & D	Glockenspiel: Hear, play, begin to read notation of D, E & F	Glockenspiel: Hear, play, begin to read notation of C, D, E & F	Glockenspiel: Hear, play, begin to read notation of C, D, E & F	Glockenspiel: Hear, play, begin to read notation of C, D, E & F
Computing	Can I draw a sequence of pictures? Can I create an effective flip book-style animation? Can I explain how an animation/flip book works?	Can I predict what an animation will look like? Can I explain why little changes are needed for each frame? Can I create an effective stop-frame animation?	Can I break down a story into settings, characters and events? Can I describe an animation that is achievable on screen? Can I create a storyboard	Can I use onion skinning to help me make small changes between frames? Can I review a sequence of frames to check my work? Can I evaluate the quality of my animation?	Can I explain ways to make my animation better? Can I evaluate another learner's animation? Can I improve my animation based on feedback?	Can I add other media to my animation? Can I explain why I added other media to my animation?	Can I evaluate my final film?
RE	To understand what makes being human special by exploring Humanist beliefs.	To consider what makes humans special by exploring beliefs about the soul.	To describe what some people believe about being human through exploring personal responses.	To explore the meaning of spirituality to different people.	To explain how and why some Buddhists meditate.	To present own and others' views to answer the enquiry question, 'What makes us human?'	To present own and others' views to answer the enquiry question, 'What makes us human?
PSHE	Can I discuss the importance of PANTS, and design my own PANTS poster?	How can I respect myself?	What are personal boundaries?	What makes a family?	How can I be a good friend?	How can we repair a friendship after a falling out?	What are the different types of bullying?
PE **Social cog** **Real PE outside**	Can I achieve good take off and height? Can I land with balance and control Can I land softly and quietly?	Can I jump 2 feet to 2 feet with 180 degree turn in either direction? Can I do a tucked jump? Can I do a tucked jump with 180 degree turn in either direction?	Can I develop jumping combinations (competitive)? Can I combine 2/3 jumps? Can I use at least two different jumps? Can I move fluently from one jump to another?	Can I balance with feet and hands off the floor throughout? Can I balance with minimum wobble? Can I maintain balance without strain?	Can I pick up a cone and place it on the other side with the same hand? Can I return it to the opposite side using the other hand? Can I sit in a dish shape balance and hold for 5 seconds?	Can I try to beat my personal best? Can I compete against another in turn?	Can I review my learning and balance skills?
Real PE Gym	Can I perform an accurate preparation phase? Can I create a clear shape during flight? Can I land quietly and in balance? (cat leap, ete, hop, scissor)	Can I perform tricky flight movements (jumps or hops) Can I move off or onto a bench?	Can I link 2 feet to 2 feet jumps? Can I add movements between jumps? Can I add a variety of levels / speeds? Can I follow a sequence of jumps?	Can I perform balances on one foot with accuracy and control? (passe, low arabesque, flag balance)	Can I perform tricky balances using low apparatus? (on top or beside a bench or low table)	Can I perform tricky balances using large apparatus? (in partial contact / on apparatus)	Can I review my learning and jumping and balance skills?

Art	Can I identify features that prehistoric paintings have in common? Can I look for basic shapes within an animal drawing to help get the proportions of my drawing accurate?	Can I identify key 2D shapes in an image? Can I scale up a drawing by sketching the simple shapes first?	Can I successfully apply and blend charcoal to create form, tone and shape?	Can I identify and collect coloured natural items to paint with?	Can I describe which natural items make the most successful colours and give reasons?	Can I mix paint to create a range of natural colours? Can I experiment with techniques to create different textures?	Can I add fine detail using smaller brushes?