



**Downview Primary School
Medium Term Planner**

Our school is underpinned by our 6 school values which were decided upon by staff and children. These values are: **Collaboration, Communication, Co-operation, Creativity, Independence, Resilience.**
Together we live by the motto that "At Downview we grow and learn together everyday." At Downview Primary our behaviour mantra is that we are "kind, respectful and safe."

End of Unit Assessment Activity:
Star Assessment reading and maths.

Wow moments:
Book Week
World Book Day
Science Week

**Year Group: 6
Spring Term: 2**

**Curriculum focus:
Geography – Where
does our energy come
from?**

Key texts: Boy in the Tower,
Wind in the Woods, selection
of poems

Spring Term 2

	Week 1 (4days)	Week 2	Week 3	Week 4	Week 5
English	<i>Boy in the Tower</i> Can I gather figurative language to describe a setting of my own choice? Can I write a short narrative, focussing on setting description, to intrigue the reader?	APW 2 days <i>Wind in the Woods</i> Can I use a range of noun phrases to create a warning poster/ advertisement? Can I use a range of noun phrases to describe?	Can I use figurative techniques to describe setting? Can I use figurative techniques to describe character? Can I use the subjunctive to give formal advice? Can I use old English to write a letter of advice?	Can I use a range of adverbials to write an action scene? Can I use the passive voice to build tension? Can I plan dialogue? Can I integrate dialogue in narrative?	To plan a Gothic narrative To write the start a narrative in present tense To use past tense in narrative To use passive voice to build tension
Reading	Weekly Guided reading – Poetry To explain the meaning of words in context To summarise main ideas and themes To explain and justify inferences using evidence from the text To explain how the meaning is enhanced by the choice of words and phrases To compare similarities and differences between poems				
Maths	Divide by 10, 100 and 1000 Multiply decimals by integers Divide decimals by integers Multiply and divide decimals in context Arithmetic focus – long division	Decimal and fraction equivalents Fraction as division Understand percentages Fraction to percentages Equivalent fractions, decimals and percentages Arithmetic focus – finding percentages	Order fractions, decimals and percentages Percentage of an amount – 1 step Percentage of an amount – multi step SATs – reasoning questions – Fractions and decimals Arithmetic focus – finding percentages	Shapes – same area Area and perimeter Area of a triangle – counting squares Area of a right – angled triangle Area of any triangle Arithmetic focus – multiplying an integer by a mixed number.	Area of a parallelogram Volume – counting cubes Volume of a cuboid SATs- reasoning questions – percentages focus Arithmetic focus – BODMAS
Science Habitats and Classification	Can I explore the history of classification?	Can I understand how micro-organisms can be divided into groups according to their different characteristics?	Can I understand how micro-organisms can be divided into groups according to their different characteristics?	Can I understand how plants can be divided into groups according to their different characteristics?	Can I understand how animals can be divided into groups according to their different characteristics?
Computing Bebras & Internet Safety	Bebras To understand the four key parts of computational thinking: Decomposition Pattern recognition Abstraction Algorithms	Bebras To apply logical reasoning to solve multi-step problems.	To understand what a digital footprint is and how online actions can affect our reputation.	To recognise cyberbullying and know how to respond safely.	To identify online risks including scams and unsafe contact.
Geography Where does energy come from?	To know why energy sources are important	To understand the benefits and draw backs of different energy sources	To understand how energy is generated in the United States	To know how energy sources are distributed in an area in the UK	To explain reasons for choosing an energy source To collect and present data on the best place to position a

					<p>solar panel in the school grounds</p> <p>Optional extra – Return to in Summer What actions can we take to make the world more sustainable</p>
<p>PHSE Safety and the changing body & Citizenship</p>	Can I understand how to help someone who is choking?	Can I understand how to help someone who is unresponsive?	Can I explore human rights, including the right to education?	Can I understand some environmental issues relating to food and food production?	Can I explain how to show care and concern for others?
<p>French</p>	Can I name all the months of the year?	Can I extract answers from the Colours in French?	Can I begin to write dates in French?	Can I begin to write simple words in French?	Can I name and begin to write the names of animals in French?
<p>PE Seated Volleyball</p> <p>Gym</p> <p>Cog: Creative Skills <i>Can I respond differently to a variety of tasks or music?</i> <i>Can I change tactics, rules or tasks to make activities more fun or more challenging?</i> <i>Can I adapt and adjust my skills, movements or tactics so they are different to others?</i></p>	<p>Can I maintain stability without strain?</p> <p>Can I balance with hands and feet off the floor throughout?</p> <p>Can I balance with repeatable performance?</p> <p>Can I perform individual movements accurately?</p> <p>Can I maintain good body tension and extension throughout?</p> <p>Can I keep apparatus in motion throughout (where appropriate)?</p>	<p>Can I balance with good posture, for example, straight back?</p> <p>Can I hold balance without strain?</p> <p>Can I balance with control, for example, while transferring objects?</p> <p>Can I perform individual movements accurately?</p> <p>Can I maintain good body tension and extension throughout?</p> <p>Can I keep apparatus in motion throughout (where appropriate)?</p>	<p>Can I maintain stability without strain?</p> <p>Can I balance with hands and feet off the floor throughout?</p> <p>Can I balance with repeatable performance?</p> <p>Can I move with good posture?</p> <p>Can I perform accurate movement patterns?</p> <p>Can I perform repeatable movements?</p>	<p>Can I balance with good posture, for example, straight back?</p> <p>Can I hold balance without strain?</p> <p>Can I balance with control, for example, while transferring objects?</p> <p>Can I move with good posture?</p> <p>Can I perform accurate movement patterns?</p> <p>Can I perform repeatable movements?</p>	<p>Can I balance with good posture, for example, straight back?</p> <p>Can I hold balance without strain?</p> <p>Can I balance with control, for example, while rotating?</p> <p>Can I perform my routine?</p>