



**Downview Primary School
Medium Term Planner**

Our school is underpinned by our **5 school values** which were decided upon by staff and children. These values are: **Teamwork, Aspiration, Resilience, Independence and Communication.**
Together we live by the motto that **"At Downview we grow and learn together everyday."** At Downview Primary our behaviour mantra is that we are **"kind, respectful and safe."**

End of Unit Assessment Activity:

STAR Assessment – Reading and Maths

Wow moments:

Help sculptor make the animal shelter.

Visit picture dome to watch 'The Lion, the Witch and the Wardrobe'.

**Year Group: 4
Summer Term: 2**

**Curriculum focus:
Window to the World**

Summer Term 1

	Week 1 – w/b 14/4/26	Week 2 – w/b 20/4/26	Week 3 – w/b 27/4/26	Week 4 – w/b 4/5/26 (4 days)	Week 5 – w/b 11/5/26	Week 6 – w/b 18/5/26
English	Weslandia Can I create a description using a range of adverbials? Can I predict the key events in a story and justify observations? Can I discuss new vocabulary used by an author and predict meaning? Can I discuss opinions about a book?	Weslandia Can I create an adjective by adding the suffix -ous? Can I order key scenes from a known story? Can I use fronted adverbials to sequence time and place? Can I structure a narrative into paragraphs? Can I use noun phrases to create an engaging introduction? Can I identify and summarise information around a theme?	Weslandia Can I organise information and create a plan for writing? Can I create a descriptive brochure organised as a non-chronological report? Can I identify and summarise information around a theme? Can I organise information and create a plan for writing? Can I create a descriptive brochure organised as a non-chronological report? Can I create a rhetorical question to engage a reader?	FARThER Can I make predictions about the characters and setting of a text? Can I ask a range of questions about a character's behaviour? Can I write a postcard in the present perfect tense? Can I describe a setting using descriptive phrases? To use multi-clause sentences?	FARThER Can I use expanded noun phrases to describe? Can I write a set of instructions? Can I write in role to explore a character's feelings? Can I evaluate a text and give an opinion? Can I retell a story?	FARThER Can I plan a story based on a known structure? Can I organise texts into paragraph? Can I write in role as a character? Can I use a range of cohesive devices? Can I write a concluding paragraph?
Reading	Individual Reading Can I read my levelled reading book and complete a quiz about what I have read?	Individual Reading Can I read my levelled reading book and complete a quiz about what I have read?	Individual Reading Can I read my levelled reading book and complete a quiz about what I have read?	Individual Reading Can I read my levelled reading book and complete a quiz about what I have read?	Individual Reading Can I read my levelled reading book and complete a quiz about what I have read? Can I complete my STAR READING assessment?	Individual Reading Can I read my levelled reading book and complete a quiz about what I have read?
		Guided Reading Can I answer simple questions about an extract of text?	Guided Reading Can I discuss the impact of vocabulary on the reader?	Guided Reading Can I draw inferences about characters feelings?		Guided Reading Can I make predictions about an extract of text?
Weekly Spellings	poisonous dangerous mountainous tremendous enormous	extension tension electrician magician mathematician	league tongue dialogue unique cheque	outrageous seriously obvious curious hideous	scheme chemist echo chorus character	scene scissors descend fascinate science

Spelling Patterns / Grammar lesson	Can I recognise and spell homophones and near homophones?	Can I spell a word in the past tense using the suffix –ed?	Can I spell irregular past tense verbs?	Can I spell a word in the progressive tens using the suffix –ing?	Can I turn adjectives and nouns into verbs using the suffix? (-ate/-en)	Can I turn adjectives and nouns into verbs using a suffix? (-ify/-ise)
Maths – Mastering Number	Mastering Number – Can I develop my fluency in the core multiplication facts (CMF). Can I develop automaticity?	Mastering Number – Can I work more quickly through the questions and tasks in the presentation, and allow more time to practise retrieving previously learned facts?	Mastering Number – Can I practice linking the number word for the product to digits that are presented in the same spatial arrangement as those on the number pad of a computer or tablet?	Mastering Number – Can I further practice and consolidate my multiplication facts?	Mastering Number – Can I further practice and consolidate my multiplication facts?	Mastering Number – Can I further practice and consolidate my multiplication facts?
Maths	<u>Decimals</u> Can I show tenths as fractions? Can I show tenths as decimals? Can I show tenths on a place value chart? Can I show tenths on a number line? Can I complete calculations using the four operations?	<u>Decimals</u> Can I divide a 1-digit number by 10? Can I divide a 2-digit number by 10? Can I show hundredths as fractions? Can I show hundredths as decimals? Can I complete calculations using the four operations?	<u>Decimals</u> Can I show hundredths on a place value chart? Can I divide a 1-or 2-digit number by 100? Can I complete my end of unit assessment? Can I make a whole with tenths? Can I complete calculations using the four operations?	<u>Decimals</u> Can I make a whole with hundredths? Can I partition decimals? Can I flexibly partition decimals? Can I complete calculations using the four operations?	<u>Decimals</u> Can I compare decimals? Can I order decimals? Can I round to the nearest whole number? Can I show halves and quarters as decimals? Can I complete calculations using the four operations?	<u>Decimals</u> Can I complete my end of unit assessment? Can I write money using decimals? Can I convert between pound and pence? Can I complete my STAR MATHS assessment? Can I complete calculations using the four operations?
Geography	Can I describe how the water cycle works?	Can I recognise the features and courses of a river?	Can I name and locate some of the world’s longest rivers?	Can I describe how rivers are used?	Can I identify and locate human and physical features on a map?	Can I collect data on the features of a local river?
Music		Can I Listen and Appraise – <u>Blackbird by The Beatles.</u> Can I use my body to find the pulse whilst using the on-screen questions as a focus. After listening, can I talk about the song and answer the questions together using correct musical language.	Can I listen and Appraise – <u>Yellow Submarine by The Beatles.</u> Can I use my body to find the pulse whilst using the on-screen questions as a focus. After listening, can I talk about the song and answer the questions together using correct musical language. Can I compare both songs? Can I say what is the same/what is different?	Can I listen and Appraise – <u>Hey Jude by The Beatles.</u> After listening, can I talk about the song and answer the questions together using correct musical language. Can I compare both songs? Can I say what is the same/what is different? Can I start to play musical instruments to the beat of the song.	Can I listen a appraise <u>Can’t Buy Me Love by The Beatles.</u> Can I compare both songs? Can I say what is the same/what is different? Can I improvise, compose and sing Blackbird?	
Computing	Can I record content following my plan? Can I review the quality of my recordings? Can I improve my voice recordings?	Can I open my project to continue working on it? Can I arrange multiple sounds to create the effect I want? Can I explain the difference between saving a project and exporting an audio file?	Can I listen to an audio recording to identify its strengths? Can I suggest improvements to an audio recording? Can I choose appropriate edits to improve my podcast?	Digital Literacy: Health, Wellbeing and lifestyle	Can I improve an image by rotating it? Can I explain why I might crop an image? Can I use photo editing software to crop an image?	Can I explain that different colour effects make you think and feel different things? Can I experiment with different colour effects? Can I explain why I chose certain colour effects?

PSHE	<u>Safety and the Changing Body – Growing Up</u> Can I recognise that change is a part of growing up?	<u>Safety and the Changing Body – Introducing puberty</u> Can I recognise the physical differences between children and adults?	<u>Safety and the Changing Body - Tobacco</u> Can I begin to understand the risks of smoking and the benefits of being a non-smoker?	<u>Citizenship – What are human rights?</u> Can I begin to understand the Human Rights Convention?	<u>Citizenship – Caring for the environment.</u> Can I understand how reusing items benefits the environment?	<u>Citizenship – Community</u> Can I understand the role of groups in the wider community?
PE	I can perform a range of skills with some control and consistency. I can select and apply a range of skills with good control and consistency. I can perform a variety of movements and skills with good body tension.	I can perform a range of skills with some control and consistency. I can select and apply a range of skills with good control and consistency. I can perform a variety of movements and skills with good body tension.	I can perform a range of skills with some control and consistency. I can select and apply a range of skills with good control and consistency. I can perform a variety of movements and skills with good body tension.	I can perform a sequence of movements with some changes in level, direction or speed. I can perform and repeat longer sequences with clear shapes and controlled movement. I can link actions together so that they flow.	I can perform a sequence of movements with some changes in level, direction or speed. I can perform and repeat longer sequences with clear shapes and controlled movement. I can link actions together so that they flow.	I can perform a sequence of movements with some changes in level, direction or speed. I can perform and repeat longer sequences with clear shapes and controlled movement. I can link actions together so that they flow.
	Track and field activities- throwing, jumping and running. Practising sport day activities.					
Art	Can I describe images and objects using art vocabulary? Can I select images that interest me to draw? Can I gather images, shapes and colours together, identifying a mood/theme?	Can I discuss the inspiration for an artist's work? Can I choose interesting sections of one picture to draw?	Can I use materials and tools to show colour and texture? Can I discuss the work and patterns created by William Morris?	Can I create a pattern using a drawing? Can I develop a pattern using inspiration taken from research?	Can I identify where a pattern repeats? Can I create a repeating pattern? Can I develop a pattern by adding extra detail?	Can I recognise and compare different methods of creating printed fabric? Can I evaluate my patterns to consider successes and improvements? Can I consider how my designs could be used for a product?
French	Can I recognise and use vocabulary relating to clothing?	Can I apply my understanding of noun and adjective agreement in French?	Can I show my understanding of where adjectives are positioned in a sentence?	Can I say whether I like or dislike something?	Can I describe an outfit using adjectives correctly?	