

Year 2 – Living things and their habitats

Key Knowledge

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.

Key Skills

- I can sort things into ‘alive, dead, never alive.’
- I can classify objects as those that are ‘living, dead, never alive.’
- I can match an animal to its habitat.
- I can create a polar bear fact file poster.
- I can suggest ways to help save the polar bears.

Do you remember learning?

- Identifying and naming a variety of common animals including fish, birds, reptiles, amphibians, mammals?
- Identifying and name a variety of common animals that are carnivores, herbivores and omnivores? (animals, including humans topic)

Key Vocabulary

Living	Things that are currently alive and needs food, air and water to stay alive.
Dead	Things that are dead were once living but are no longer alive.
Never been alive	Things made out of metal, plastic or rock were never living.
Habitat	A habitat is the natural place something lives. A habitat provides living things with everything they need to survive such as food, shelter and water.
Microhabitat	A microhabitat is a very small habitat in places like under a rock or under leaves. Minibeasts live in microhabitats.



