

 Downview Primary School Medium Term Planner Our school is underpinned by our 5 school values which were decided upon by staff and children. These values are: Teamwork, Aspiration, Resilience, Independence and Communication. Together we live by the motto that “At Downview we grow and learn together everyday.” At Downview Primary our behaviour mantra is that we are "kind, respectful and safe."			End of Unit Assessment Activity: White Rose Maths STAR assessment Wow moments: Sports Day Transition to Year 5					
Year Group: 4 Summer Term: 2		Curriculum focus: Unearthing Civilisation			10 th June – Class Photos 22 nd June = Sports Day practise 26th June – Sports Day 1 st July – Transition Morning			
Summer Term 1								
	Week 1 – w/b 1/6/26 (4 days)	Week 2 – w/b 8/6/26	Week 3 – w/b 15/6/26	Week 4 – w/b 22/6/26	Week 5 – w/b 29/6/26	Week 6 w/b 6/7/26	Week 7 – w/b 13/7/26	Week 8 – w/b 20/7/26 (2days)
English	Can I identify imperative verbs in a recipe? Can I use a range of conjunctions to write persuasively? Can I rehearse using the present tense in role? Can I use a range of sentence types to persuade?	X4 Can I use a range of descriptive devices? Can I complete an online interactive lesson on vocabulary? Can I express place using prepositions? (poetry x2)	Can I reflect on the story and write a blurb? Can I use the present perfect tense? Can I use the present perfect tense to write a response to a letter? Can I write and deliver a speech in role? (x2)	X3 Village/Beach trip Can I take note and pictures of our village trip? Can I write a postcard? Can I write a beach story? Can I compare Felpham Village now and then?	Can I plan a tourist brochure? Can I write the opening of my tourist brochure? Can I write informative paragraphs for my tourist brochure?	Can I write informative paragraphs for my tourist brochure? Can I edit and improve my work?	Can I finish and publish my tourist brochure?	
Reading	<u>Individual Reading</u> Can I read my levelled reading book and complete a quiz about what I have read?	<u>Individual Reading</u> Can I read my levelled reading book and complete a quiz about what I have read?	<u>Individual Reading</u> Can I read my levelled reading book and complete a quiz about what I have read?	<u>Individual Reading</u> Can I read my levelled reading book and complete a quiz about what I have read?	<u>Individual Reading</u> Can I read my levelled reading book and complete a quiz about what I have read?	<u>Individual Reading</u> Can I read my levelled reading book and complete a quiz about what I have read?	<u>Individual Reading</u> Can I read my levelled reading book and complete a quiz about what I have read?	Collect reading books to hand to the next teacher.
	Can I answer comprehension questions about Flat Stanley by Jeff Brown?	Can I answer comprehension questions about Flat Stanley by Jeff Brown?	Can I answer comprehension questions about Flat Stanley by Jeff Brown?	Can I answer comprehension questions about Flat Stanley by Jeff Brown?	Can I answer comprehension questions about Flat Stanley by Jeff Brown?	Can I complete a book review on the book Flat Stanley by Jeff Brown?	Can I complete an AR quiz on the book Flat Stanley by Jeff Brown?	
Weekly Spellings	invention action completion discussion permission	chalet chef machine brochure parachute	weight neighbour obey vein grey	Year ¾ common exception words that the children need more practice with. accidentally although breath breathe business caught continue complete different disappear	Year ¾ common exception words that the children need more practice with. eight eighth experience favourite February guard guide height heard imagine	Year ¾ common exception words that the children need more practice with. important island knowledge length library medicine minute naughty occasion opposite	Year ¾ common exception words that the children need more practice with. particular possession quarter reign separate straight therefore through various weight	
Spelling Patterns / Grammar lesson	Can I change the meaning of a word by adding the prefixes dis-, mis- and un- ?	Can I change the meaning of a word by adding the prefixes in-, il-, ir- and im - ?	Can I change the meaning of a word by adding the prefix re-?	Can I change the meaning of a word by adding the prefix sub- and inter-?	Can I change the meaning of a word by adding the prefix super -, anti- and auto-?	Can I identify words which I find tricky to spell and practise using different strategies?	Can I identify words which I find tricky to spell and practise using different strategies?	

Maths – Mastering Number	<u>MTC Check</u>	<u>MTC Check</u>	Draw on pupils’ knowledge of multiplication table facts. Pupils will use these facts to find missing factors in equations.	Pupils will use multiplication table facts to find missing factors in equations and missing quotients in corresponding division equations.	Pupils will use multiplication facts to find missing factors in equations and missing quotients in corresponding division equations.	To mark the end of the Mastering Number Programme for Year 4, Session 5 concludes with a calculation challenge. Pupils will need to draw upon their knowledge of multiplication and division facts to answer a series of questions		
Maths	Week 1 - Money Can I compare amounts of money? Can I estimate with money? Can I calculate with money? Can I complete calculations using the four operations?	Week 2 – Money/Time Can I solve problems with money? Can I complete my end of unit assessment? Can I recap the relationship between a year, a month, a week and a day? Can I recap the number of seconds in a minute and minutes in an hour? Can I complete calculations using the four operations?	Week 3 - Time Can I convert between analogue clock and digital times? Can I convert to the 24 hour clock? Can I convert from the 24 hour clock? Can I complete my end of unit assessment? Can I complete calculations using the four operations?	Week 4 – Shape Can I understand angles as turns? Can I identify angles? Can I compare and order angles? Can I explore different types of triangles? Can I complete calculations using the four operations?	Week 5 – Shape Can I explore different types of quadrilaterals? Can I explore different types of polygons? Can I show different lines of symmetry? Can I complete a symmetric figure? Can I complete my end of unit assessment?	Week 6 – Statistics Can I interpret charts? Can I solve comparison, sum and difference problems using discrete data? Can I interpret line graphs? Can I draw line graphs? Can I complete my end of unit assessment?	Week 7 – Position and Direction Can I describe position using co-ordinates? Can I plot co-ordinates? Can I draw 2-D shapes on a grid? Can I complete my end of Summer Term Number Paper? Can I complete my end of Summer Term Reasoning Paper?	
Science		Can I identify and sort common appliances that run on electricity?	Can I identify circuit components and build working circuits?	Can I investigate whether circuits are complete or incomplete?	Can I explain how a switch works in a circuit?	Can I investigate which materials are electrical conductors or insulators?	Can I discuss and solve problems about electricity using reasoning skills?	
Geography	Can I describe how rivers are used?	Can I locate a local river on an OS map?	Can I work in a group to create a river including its features?	Can I research a river?	Can I display my river research?			
Computing	Digital Literacy: Health, Wellbeing and lifestyle Online safety stories	Can I add to the composition of an image by cloning? Can I identify how a photo edit can be improved? Can I remove parts of an image using cloning?	Can I experiment with tools to select and copy part of an image? Can I use a range of tools to copy between images?	Can I explain why photos might be edited? Can I describe the image I want to create?	Can I describe the image I want to create? Can I choose suitable images for my project? Can I create a project that is a combination of other images?	Can I review images against a given criteria? Can I use feedback to guide making changes? Can I combine text and my image to complete the project?	AI Focused Online Safety Lessons Online safety stories	AI Focused Online Safety Lessons Online safety stories
PSHE	<u>Citizenship</u> Can I understand the contribution groups make to a community?	<u>Citizenship</u> Can I understand the value of diversity into a community?	<u>Economic Wellbeing</u> Can I recognise factors influencing value for money?	<u>Economic Wellbeing</u> Can I understand the importance of monitoring money? Can I describe different ways of keeping money safe?	<u>Economic Wellbeing</u> Can I understand how different factors can influence career choices?	<u>Economic Wellbeing</u> Can I explain why people have more than one career in their life?	<u>Year 4 Transition Lesson</u> Can I create goals to achieve before entering Year 5?	
PE	REAL PE Unit 6A Lesson 1 I use equipment appropriately and move and land safely. I can describe how and why my body changes during and after exercise. I can record and monitor how hard I am working.	REAL PE Unit 6A Lesson 2 I use equipment appropriately and move and land safely. I can describe how and why my body changes during and after exercise. I can record and monitor how hard I am working.	REAL PE Unit 6A Lesson 3 I use equipment appropriately and move and land safely. I can describe how and why my body changes during and after exercise. I can record and monitor how hard I am working.	 Monday am – Sports day practise Friday pm – Sports Day	REAL PE Unit 6A Lesson 4 I can say how my body feels before, during and after exercise. I can explain why we need to warm-up and cool down. I can describe the basic fitness components. Gym (Lesson 4)	REAL PE Unit 6A Lesson 5 I can say how my body feels before, during and after exercise. I can explain why we need to warm-up and cool down. I can describe the basic fitness components. Gym (Lesson 5)	REAL PE Unit 6A Lesson 6 I can say how my body feels before, during and after exercise. I can explain why we need to warm-up and cool down. I can describe the basic fitness components. Gym (Lesson 6)	

	Track and field activities- throwing, jumping and running. Practising sport day activities.	Track and field activities- throwing, jumping and running. Practising sport day activities.	Track and field activities- throwing, jumping and running. Practising sport day activities.		I can say how my body feels before, during and after exercise. I can explain why we need to warm-up and cool down. I can record and monitor how hard I am working.	I can say how my body feels before, during and after exercise. I can explain why we need to warm-up and cool down. I can record and monitor how hard I am working.	I can say how my body feels before, during and after exercise. I can explain why we need to warm-up and cool down. I can record and monitor how hard I am working.	
DT	Can I explore and identify the different types of fabric fasteners?	Can I explain the advantages and disadvantages of different types of fasteners?	Can I use the design criteria/brief to create a sleeve to fit my notebook?	Can I observe and practise running stitch?	Can I add selected fastenings?	Can I add decoration using appliqué?	Can I evaluate my product? Can I complete the end-of- unit quiz related to my learning?	
RE	<u>Does the language of scripture matter?</u> Can I explain how stories were shared before writing through oral tradition?	Can I explain why some believers read scripture in its original language?	Can I describe how scripture is used and expressed in different ways?	Can I compare different expressions of the same scripture across communities and practices?		Can I creatively express reflections on whether the language of scripture matters?	Can I reflect on whether the language of scripture matters and express ideas in creative ways?	