



Downview Primary School Medium Term Planner

Our school is underpinned by our 6 school values which were decided upon by staff and children. These values are: **Collaboration, Communication, Co-operation, Creativity, Independence, Resilience.**
Together we live by the motto that “**At Downview we grow and learn together everyday.**” At Downview Primary our behaviour mantra is that we are “**kind, respectful and safe.**”

End of Unit Assessment Activity: Star Assessment Reading and Maths

Wow moments:

PGL Residential 3rd – 5th June
Bikeability 8th – 19th June
Sports Day 23rd June
Secondary School Welcome day 25th June
Transition Day 1st July
Egyptian Museum 3rd July
Mini medics 7th & 9th July
End of year performance 14th & 15th July
Graduation 16th July
Inflatable Day 20th July

Year Group: 6
Summer Term: 2

Curriculum focus:
Ancient Egypt
Transition to secondary school

Wonder – RJ Palacio
The Final Year – Matt Goodfellow

Summer Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7/8
English	PGL Residential Trip	Can I write a thank you letter? Can I select language that shows awareness of the reader? Can I describe settings, characters and atmosphere in narratives? Can I use dialogue in narratives to advance the action? Can I use verb tenses consistently and correctly throughout writing? Can I use a range of punctuation taught at KS2 , . : ; “ ” - ? ! () ‘ ’ ? Can I use neat joined handwriting?	Can I use formal and informal language appropriate to the text? Can I select language that shows awareness of the reader? Can I describe settings, characters and atmosphere in narratives? Can I use dialogue in narratives to advance the action? Can I use verb tenses consistently and correctly throughout writing? Can I use a range of punctuation taught at KS2 , . : ; “ ” - ? ! () ‘ ’ ? Can I use neat joined handwriting?	Can I research a subject of my choice? Can I make notes using secondary sources? Can I organised my ideas into paragraphs? Can I use verb tenses consistently and correctly throughout writing? Can I use and spell correctly most words from the year 5/6 spelling list? Can I proof read and edit my work?	Can I research a subject of my choice? Can I make notes using secondary sources? Can I organised my ideas into paragraphs? Can I use verb tenses consistently and correctly throughout writing? Can I use and spell correctly most words from the year 5/6 spelling list? Can I proof read and edit my work?	Can I research a subject of my choice? Can I make notes using secondary sources? Can I organised my ideas into paragraphs? Can I use verb tenses consistently and correctly throughout writing? Can I use and spell correctly most words from the year 5/6 spelling list? Can I proof read and edit my work?	
Reading	PGL Residential Trip	Complete Explorer To work out the meaning of words from the context. To summarise main ideas, identifying key details. To evaluate the author’s use of language including figurative language on the reader To predict what might happen from details stated and implied, providing evidence from the text. To consider and discuss viewpoints (both of authors and of fictional characters)	Wonder – Class shared text (Fresh starts/new beginnings – transition to new schools) To explore the meaning of words in context To ask questions to improve their understanding To draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence To predict what might happen from details stated and implied To summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas		Cont.. Wonder – intersperse with Final Year Verse To read books that are structured in different ways for a range of purposes – common themes To read, discuss and compare a range of fiction and poetry.	To identify and discuss themes across a range of writing To prepare poems to read aloud and perform considering intonation, tone and volume to convey meaning to the audience	Complete Wonder To draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence To predict what might happen from details stated and implied
Maths	PGL Residential Trip	Daily arithmetic White Rose Bakery Project Can I use ratio and proportion to scale recipes up and down? Can I calculate the amount of ingredients needed for a specific recipe? Can I find efficient strategies for calculation, unit conversions, comparisons, percentages and other purchase deals?		White Rose Futures Project Daily arithmetic Can I understand terms such as - salary, gross pay, income tax and take-home pay? Can I calculate monthly take-home pay from an annual salary following income tax deductions using percentages and different strategies for division?		Daily arithmetic Can I use appropriate mathematical language to explain reasoning?	

		Can I understand the concept of profit and loss and use different methods to calculate? Can I calculate how much I need to sell my cupcakes for to make a profit? Can I create appropriately shaped packaging through exploring 3-D shapes, area and volume? Can I draw accurate and sketched nets of cuboids?		Can I calculate a wage from an hourly rate and shifts? Can I research possible careers, using annual salaries to calculate monthly take-home pay following deductions? Can I explore budgeting monthly take-home pay to ensure all expenditure is covered? Can I calculate using the four operations and finding fractions of amounts? Can I calculate the cost of monthly bills and see what extra activities can be done from my monthly take home pay?		Can I find a percentage of a number? Can I recognise equivalences between simple fractions, decimals and percentages?	
History Ancient Egyptians	PGL Residential Trip	Tutankhamun Can I understand how evidence can give us different answers about the past? Can I retell key events from the discovery story, using a range of sources?	Hieroglyphs Can I compare and contrast Egyptian writing with my own? Can I read and understand how hieroglyphs were used?	Egyptian Gods Can I select and organise historical information to compare the powers of Egyptian gods?			
Music Oliver With a Twist	PGL Residential Trip	Sing songs in tune with an awareness of the other parts. In rounds, identify the melodic phrasing and how they fit together. Sing with expression and rehearse with others. Sing confidently as a class, in small groups and alone.	Sing songs in tune with an awareness of the other parts. In rounds, identify the melodic phrasing and how they fit together. Sing with expression and rehearse with others. Sing confidently as a class, in small groups and alone.	Sing songs in tune with an awareness of the other parts. In rounds, identify the melodic phrasing and how they fit together. Sing with expression and rehearse with others. Sing confidently as a class, in small groups and alone.	Sing songs in tune with an awareness of the other parts. In rounds, identify the melodic phrasing and how they fit together. Sing with expression and rehearse with others. Sing confidently as a class, in small groups and alone.	Sing songs in tune with an awareness of the other parts. In rounds, identify the melodic phrasing and how they fit together. Sing with expression and rehearse with others. Sing confidently as a class, in small groups and alone.	
Computing	PGL Residential Trip	To create a program to run on a controllable device - I can apply my knowledge of programming to a new environment - I can test my program on an emulator - I can transfer my program to a controllable device	To explain that selection can control the flow of a program - I can identify examples of conditions in the real world - I can use a variable in an if, then, else statement to select the flow of a program - I can determine the flow of a program using selection	To update a variable with a user input - I can use a condition to change a variable - I can experiment with different physical inputs - I can explain that checking a variable doesn't change its value	To use an conditional statement to compare a variable to a value - I can use an operand (e.g. <=>) in an if, then statement - I can explain the importance of the order of conditions in else, if statements I can modify a program to achieve a different outcome	To design a project that uses inputs and outputs on a controllable device - I can decide what variables to include in a project - I can design the algorithm for my project I can design the program flow for my project	
PSHE Transition	PGL Residential Trip	To understand that a big change can bring both opportunities and worries	Transition 1 Timetable activity Our School	Transition 2 Scenario cards Our School	Transition 3 Feelings about secondary Our school	Transition 4 Getting to know people School rules Our School	
PE Real PE Unit 6 Athletics	PGL Residential Trip	Health and Fitness skills I can describe how and why my body changes during and after exercise. I can explain why we need to warm-up and cool down. I can describe the basic fitness components. I can record and monitor how hard I am working. I can self-select and perform appropriate warm-up and cool down activities. Athletics Improving aim, speed and accuracy through track and field events		Coordination and agility I can throw with good accuracy and weight. I can send and receive with fluency. I can perform with consistency. I can turn over either shoulder to collect the ball. I can arrive in the correct position to collect the ball (timing). I can collect the ball with balance/control. Athletics Improving aim, speed and accuracy through track and field events			
Geography Fieldwork enquiry	PGL Residential Trip				Double session: Can I develop an enquiry question linked to my local area? Can I identify the data that needs collecting to answer my enquiry and how this is best carried out? Can I design a data collection method?	Whole Day Can I plan a route, using maps, where my data will be collected and identify any risks that might be encountered on the route? Can I follow a route on an OS map Can I collect data and manage risks during fieldwork?	Double session: Can I examine the data collected and come to a conclusion about what this shows Can I present my findings in response to my enquiry question and explain what they show?

Art Sculpture and making memories	PGL Residential Trip	To analyse how art can explore the concept of self	To explore sculptural techniques To represent ideas with a composition of shapes	Extended session/ ½ day To generate a selection of memories from primary school using sculpture and shape	To apply an understanding of materials and techniques to work in 3D	To problem solve, evaluate and adapt artwork to achieve a chosen outcome	
Science	PGL Residential Trip	Can I explain how the human heart pumps blood and work a model to represent it?	Can I understand the function of the blood?	Can I explain the function of blood vessels?	Can I explain how nutrients and water are transported?	Can I understand the importance of heart health and the use of animal hearts in humans?	Can I understand the impact of drugs and alcohol on the human body?