

 Downview Primary School Medium Term Planner Our school is underpinned by our 5 school values which were decided upon by staff and children. These values are: Teamwork, Aspiration, Resilience, Independence and Communication. Together we live by the motto that “At Downview we grow and learn together everyday.” At Downview Primary our behaviour mantra is that we are “kind, respectful and safe.”		End of Unit Assessment Activity: • Star Assessments Reading and Maths • White Rose Assessments • Key Texts: • A cautionary Tale of Jim • Flotsam Wow moments: • Marwell Zoo trip 8th June • Y3/4 Sports day Friday 26th June • Transition Morning Wednesday 1st July • School Reports out to parents 9th July						
Year Group: 3 Summer Term: 2 2026		Curriculum focus: Our local area then and now- Bognor under the microscope!						
Summer Term 2								
	Week 1 (4 days)	Week 2	Week 3	Week 4	Week 5 – Transition Morning	Week 6	Week 7	Week 8 (2 days)
English	Can I use conditional sentences to warn? Can I use a range of present tense verbs? Can I identify rhyming words in couplets? Can I learn and recite a poem?	Can I plan an alternative ending to a known tale? Can I write an alternative ending to a known tale? Can I compare cautionary tales and identify common features? Can I use modifying adverbs to write a sorry letter?	Can I choose appropriate and relevant rhyming words? Can I sequence the events in a cautionary tale? Can I use a known story structure to plan a new cautionary tale?	Can I vary clause and phrase order for effect? Can I select vocabulary for effect? Can I edit the flow of my writing?	Can I use fronted adverbials to show the movement of time? Can I create expanded noun phrases to describe photographs? Can I use expanded noun phrases to write a letter? Can I make predictions based on inferences?	Can I write short a non-chronological report about cameras? Can I sequence and retell key events in a story? Can I innovate a known story to create a sequel? Can I use a range of descriptive vocabulary to write a story opening?	Can I use a range of Descriptive vocabulary to develop a story climax? Can I use a range of descriptive vocabulary to develop a story ending? Can I edit and improve my writing?	Can I publish writing for an audience?
Spellings Rules and spellings (Y3 spellings in bold)	CEWs believe length perhaps quarter interest remember	CEWs believe length perhaps quarter interest remember	CEWs popular natural famous describe answer potatoes	CEWs popular natural famous describe answer potatoes	CEWs forwards minute woman question build	CEWs forwards minute woman question build	Months of the Year January February March April May June July August September October November December	Targets for Year 4
	Rule – Doubling a consonant beginner beginning forgetting forgotten	Rule – Doubling a consonant beginner beginning forgetting forgotten	Rule – sion ending division collision television confusion	Rule – sion ending division collision television confusion	Rule – ation ending information imagination dictation relaxation decoration	Rule – ation ending information imagination dictation relaxation decoration		Targets for Year 4
Guided Reading	Can I begin to listen to and discuss poems and play scripts?	Can I begin to listen to and discuss poems and play scripts?	Can I begin to listen to and discuss poems and play scripts?	Can I begin to retrieve and record information from non-fiction texts?	Can I begin to retrieve and record information from non-fiction texts?	Can I begin to listen to and discuss poems and play scripts?	Can I highlight sentences, phrases or words to answer comprehension questions?	Reading 1:1 – Star Assessment in Guided Reading

Maths	Can I tell the time to 1 minute? Can I read a digital clock? Can I use am and pm? Can I practise the 4 operations?	Can I use years, months, and days? Can I understand days and hours? Can I find start and end times using hours and minutes? Can I find durations using hours and minutes? Can I practise the 4 operations?	Can I compare minutes and seconds? Can I understand units of time? Can I solve problems with time? STAR assessments Can I practise the 4 operations?	Can I recall my learning about shape and angles? Can I find turns and angles? Can I find right angles? Can I compare angles? Can I practise the 4 operations?	Can I measure and draw accurately? Can I find horizontal and vertical lines? Can I find parallel and perpendicular lines? Can I recognise and describe 2-D shapes? Can I practise the 4 operations?	Can I draw polygons? Can I recognise and describe 3D shapes? Can I make 3D shapes? End of block assessment? Can I practise the 4 operations?	Can I interpret pictograms? Can I draw pictograms? Can I interpret bar charts and draw bar charts? Can I collect data and represent it? Can I two-way tables?	Can I revise the key mathematical concepts from year 3? Can I practise the 4 operations?
Science	Verbal enquiry: What would you like to find out about animals at the zoo?	Can I compare animal skeletons at the zoo with my knowledge of human skeletons? Can I consider why there are differences and the impact of these?	Can I explore the following by creating shadow art, understanding that shadows are the absence of light and that the position of the light source and opaque object impacts the length and shape of a shadow.	Can I explore the following by creating shadow art, understanding that shadows are the absence of light and that the position of the light source and opaque object impacts the length and shape of a shadow.	Can I use my understanding of water transportation to predict what will happen when we place a plant in coloured water? Can I record my findings?	Can I use my understanding of water transportation to predict what will happen when we place a plant in coloured water? Can I record my findings?	Can I identify 4 layers of soil and create my own edible version?	Looking at science next year- What am I curious to find out more about?
History	Non-recorded lesson: Can I explore my local area on google maps, discussing what it is like to live here?	Can I outline key features of my local area in modern times?	Can I explore the differences between modern Bognor and Saxon Bognor?	Can I explore ideas of medieval Bognor?	Can I learn about Sir Richard Hotham and the royal influence in Bognor?	Can I highlight how Bognor changed during the Victorian Era?	Can I understand why Bognor changed over time?	Looking at science next year- What am I curious to find out more about?
Music	Can I learning to sing song <i>Bringing use together</i> ? Can I find the rhythm and pulse in songs? Can I listen and appraise other songs? Can I perform what I am learning?	Can I learning to sing song <i>Bringing use together</i> ? Can I find the rhythm and pulse in songs? Can I listen, compare and appraise other songs? Can I perform what I am learning? Can I play musical instruments?	Can I learning to sing song <i>Bringing use together</i> ? Can I find the rhythm and pulse in songs? Can I listen, compare and appraise other songs? Can I perform what I am learning? Can I play musical instruments? Can I suggest ways of improving a piece or composition?	Can I learning to sing song <i>Bringing use together</i> ? Can I find the rhythm and pulse in songs? Can I listen, compare and appraise other songs? Can I perform what I am learning? Can I play musical instruments? Can I suggest ways of improving a piece or composition? Can I compose my own piece of music?	Can I learning to sing song <i>Bringing use together</i> ? Can I find the rhythm and pulse in songs? Can I listen, compare and appraise other songs? Can I perform what I am learning? Can I play musical instruments? Can I suggest ways of improving a piece or composition? Can I compose my own piece of music? Can I choose what to perform?	Can I learning to sing song <i>Bringing use together</i> ? Can I find the rhythm and pulse in songs? Can I listen, compare and appraise other songs? Can I perform what I am learning? Can I play musical instruments? Can I suggest ways of improving a piece or composition? Can I compose my own piece of music? Can I choose what to perform?	Can I sing a selection of favourite songs? Can I find the pulse and rhythm in my favourite songs? Can I perform using my favourite songs? Can I choose what to perform?	No music this week
Computing	Can I explain the relationship between an event and an action? Can I choose which keys to use for actions and explain my choices?	Can I choose a character for my project? Can I choose a suitable size for a character in a maze? Can I program movement?	Can I use a programming extension? Can I consider the real world when making design choices?	Can I identify additional features (from a given set of blocks)? Can I choose suitable keys to turn on additional features?	Can I test a program against a given design? Can I match a piece of code to an outcome? Can I modify a program using a design?	Can I make design choices and justify them? Can I implement my design? Can I evaluate my project?	Online Safety	Online Safety-cont.

	Can I identify a way to improve a program?		Can I choose blocks to set up my program?	Can I build more sequences of commands to make my design work?				
RE	Is scripture central to religion? Judaism	Is scripture central to religion? Christianity	Why is water symbolic? Budddism, Shinto	Why is water symbolic? Christianity	Why is fire used ceremonially? Zoroastrian	Why is fire used ceremonially? Zoroastrian	Can reflect upon my own personal beliefs? Do I recognise any of what we have learnt in my own belief system?	No RE this week
PSHE (Well Being and Transition)	Can I discover that practice makes progress?	Can I take notice of opportunities to make a positive change?	Can I connect with others through shared interests?	Can I give appreciation?	Can I move using motion detection?	Can I prepare for the transition to Year 4 and the changes that come with this?	Can I prepare for the transition to Year 4 and the changes that come with this?	Can I prepare for the transition to Year 4 and the changes that come with this?
PE	Sports Day practise – Children will be learning and practising events linked to Sports Day. Field events include: speed bounce, standing long jump, vertical jump, discus throw, javelin throw, vortex throw Team events include: rob the nest game, obstacle race, water race and football drill Track events include; long distance run, sprint and relay race			Real PE – Daily challenges linked to ball skills and control, balance, floor skills, jumping and landing and reaction / response skills. Team games – Team building games such as sharks, ball relay, treasure chest.				
	Swimming - Weekly session building on water safety, swimming and survival skills. Children will be grouped on the first session by a swimming coach and will focus on different skills which progress throughout the weeks.							
DT	Can I research food from around the world?	Can I develop my understanding of seasonal food, and observe how this changes throughout the year?	Can I develop my cutting and peelings skills?	Can I plan for my chosen dish, considering which seasonal foods can be used?	Can I make my chosen dish, following simple recipes safely?	Can I evaluate my dish?	End of Unit Quiz-Assessment	No DT this week